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| **What will we be learning?****Le role du bénévolat** | **Why this? Why now?**The previous two modules were based around topics you had previously seen at GCSE.Le benevolat is the perfect opportunity to introduce a topic that would present some ideas that you might not have come across and emphasize the importance of independent work. | **Expressions clés:****Exploring both sides**Certains disent que…mais d’autres pensent queD’un côté… d’un autre côtéD’une part…d’autre partD’un point de vue… de l’autre point de vueIl est vrai que…maisAutrement dit,…Bien que…En outre En revancheJe suis pour/contreNeanmoinsPar contrePourtant  |
| **What will we learn?****Functional language**:Qui sont et que font les bénévoles?*Examine the voluntary sector in France and the range of work volunteers provide*Le bénévolat : quelle valeur pour ceux qui sont aidés?*Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help*Le bénévolat : quelle valeur pour ceux qui aident?*Look at the benefits of voluntary work for those that do it and for society as a whole* | **Grammar**:ConnectivesThe conditionalFuture tense |
| **What opportunities are there for wider study?**<https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm><https://www.lemonde.fr/><https://www.1jour1actu.com/> |
| **How will I be assessed?**Regular vocabulary testsEnd of unit test |