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| **What will we be learning?**  **Le role du bénévolat** | **Why this? Why now?**  The previous two modules were based around topics you had previously seen at GCSE.  Le benevolat is the perfect opportunity to introduce a topic that would present some ideas that you might not have come across and emphasize the importance of independent work. | | **Expressions clés:**  **Exploring both sides**  Certains disent que…mais d’autres pensent que  D’un côté… d’un autre côté  D’une part…d’autre part  D’un point de vue… de l’autre point de vue  Il est vrai que…mais  Autrement dit,…  Bien que…  En outre  En revanche  Je suis pour/contre  Neanmoins  Par contre  Pourtant |
| **What will we learn?**  **Functional language**:  Qui sont et que font les bénévoles?  *Examine the voluntary sector in France and the range of work volunteers provide*  Le bénévolat : quelle valeur pour ceux qui sont aidés?  *Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help*  Le bénévolat : quelle valeur pour ceux qui aident?  *Look at the benefits of voluntary work for those that do it and for society as a whole* | | **Grammar**:  Connectives  The conditional  Future tense |
| **What opportunities are there for wider study?**  <https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm>  <https://www.lemonde.fr/>  <https://www.1jour1actu.com/> | | |
| **How will I be assessed?**  Regular vocabulary tests  End of unit test | | |